

CSE 332

INTRODUCTION TO VISUALIZATION

VISUAL ANALYTICS & THE VISUAL
SENSE MAKING PROCESS

KLAUS MUELLER

COMPUTER SCIENCE DEPARTMENT
STONY BROOK UNIVERSITY

Lecture	Topic	Projects
1	Intro, schedule, and logistics	
2	Applications of visual analytics, data, and basic tasks	
3	Data preparation and reduction	Project 1 out
4	Data preparation and reduction	
5	Data reduction and similarity metrics	
6	Dimension reduction	
7	Introduction to D3	Project 2 out
8	Bias in visualization	
9	Perception and cognition	
10	Visual design and aesthetics	
11	Cluster and pattern analysis	
12	High-Dimensional data visualization: linear methods	
13	High-D data vis.: non-linear methods, categorical data	Project 3 out
14	Principles of interaction	
15	Visual analytics and the visual sense making process	
16	VA design and evaluation	
17	Visualization of graphs and hierarchies	
18	Visualization of time-varying and time-series data	Project 4 out
19	Midterm	
20	Maps and geo-vis	
21	Computer graphics and volume rendering	
22	Techniques to visualize spatial (3D) data	Project 4 halfway report due
23	Scientific and medical visualization	
24	Scientific and medical visualization	
25	Non-photorealistic rendering	
26	Memorable visualizations, visual embellishments	Project 5 out
27	Infographics design	
28	Projects Hall of Fame demos	

WHY VISUAL ANALYTICS?

Big Data

12+ TBs
of tweet data
every day



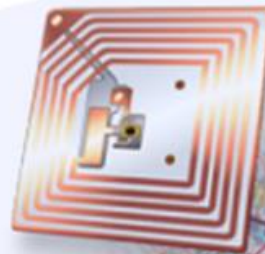
? TBs of
data every day



25+ TBs of
log data every day



30 billion RFID
tags today
(1.3B in 2005)



4.6 billion
camera
phones
world wide



100s of millions
of GPS
enabled
devices
sold
annually



2+ billion

people on
the Web
by end
2011

76 million smart
meters in 2009...
200M by 2014



VISUAL ANALYTICS



PROBLEMS WITH SCALABILITY

Must be scalable to

- number of data points
- number of dimensions
- data sources
- diversity of data sources (heterogeneity)
- number of users
- diversity of users and tasks
- quality of the data

Visual Analytics comes to the rescue...

THE GOAL OF VISUALIZATION

Ease understanding of the data by providing an effective visual representation

Amplify Perception

Detect the Expected, Discover the Unexpected™

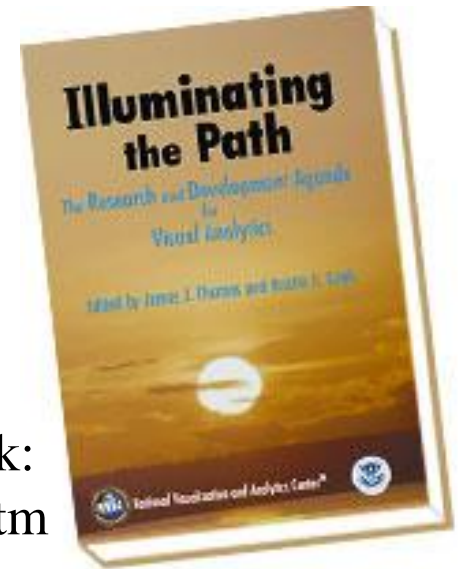
WHAT IS VISUAL ANALYTICS

Visualization plus...

- interaction (HCI)
- data processing (analytics)
- story telling
- scientific approach

Agenda setting book:

<http://nvac.pnl.gov/agenda.stm>



but also...

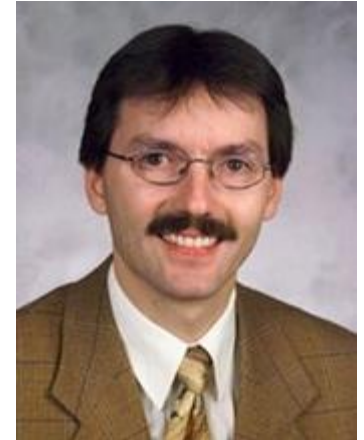
- intelligent computing (AI, machine learning)
- behavioral psychology (cognitive science, human factors)

Visual Analytics is the science of analytical reasoning supported by a highly interactive visual interface

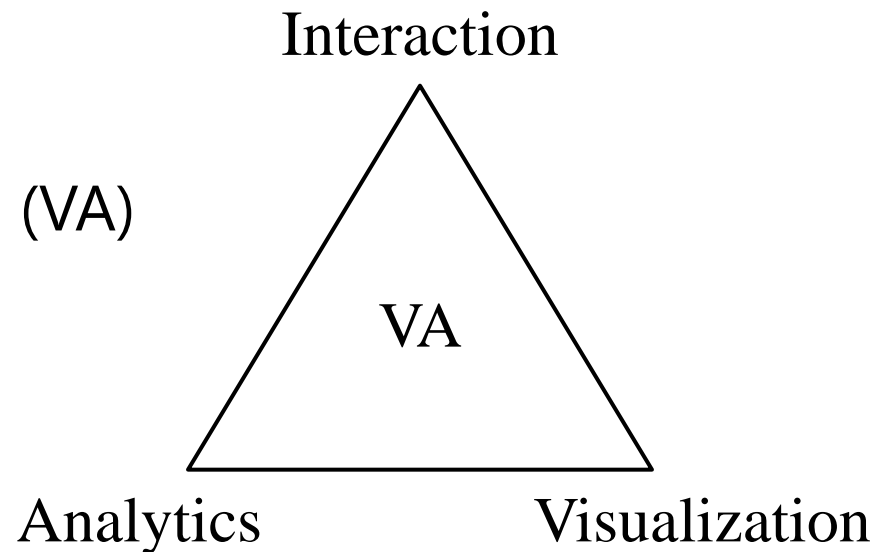
VISUAL ANALYTICS PARADIGM

The Daniel Keim Mantra of Visual Analytics

"Analyze First - Show the Important -
Zoom, Filter and Analyze Further -
Details on Demand"



The triangle of Visual Analytics (VA)



INTELLIGENCE ANALYSIS

Intelligence analysis is challenging

Huge amounts of data

Low signal vs. noise (SNR)

Many data types

- text, images, video, sensor data, etc.

Uncertainty

Contradictions

Omissions

USE OF VISUALIZATION

Visual perception

- high bandwidth
- fast screening of a lot of data
- pattern recognition
- higher-level cognition

Interaction

- direct manipulation
- two-way communication

Recall intro lecture on the human visual system...

USE OF VISUALIZATION

Visual perception

- high bandwidth
- fast screening of a lot of data
- pattern recognition
- higher-level cognition

Interaction

- direct manipulation
- two-way communication

Recall intro lecture on the human visual system...

But... humans are imperfect

HUMANS ARE IMPERFECT

Humans tend to overlook/ignore non-focus (and unexpected) objects even when very close and obvious

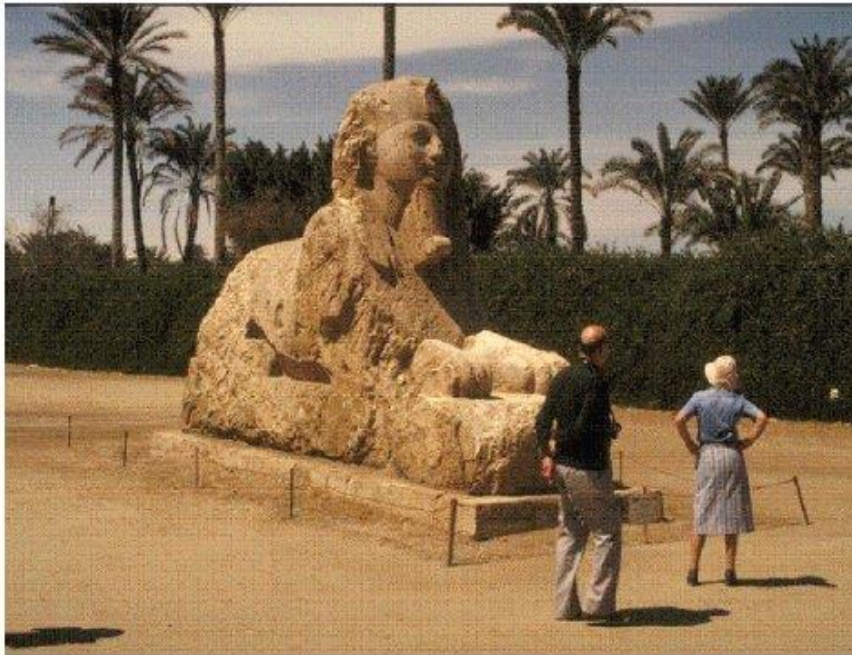
- note the Visual Analytics slogan: *Detect the Unexpected*

Humans also have limited working memory

- fine details are quickly forgotten when focus changes
- big effect in animated or interactive visualizations
- need to preserve temporal context

EXAMPLE #1

Spot a difference?



This is called change blindness

EXAMPLE #2

In this video you will do some counting.

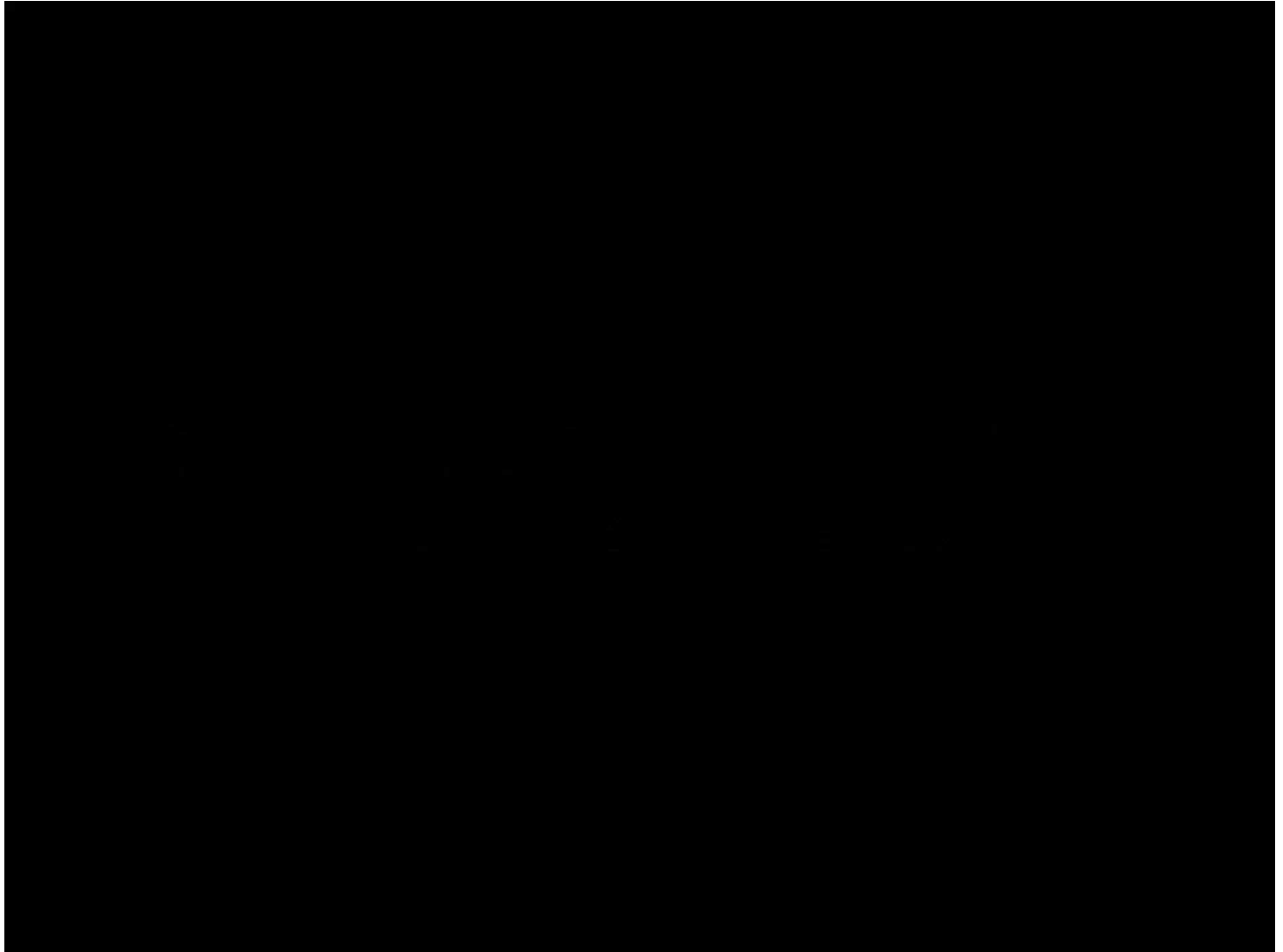
It is very important that you get the right number!

Ready?

[YouTube](#)

Video by Dan Simons (U Illinois)

ATTENTION EXPERIMENT



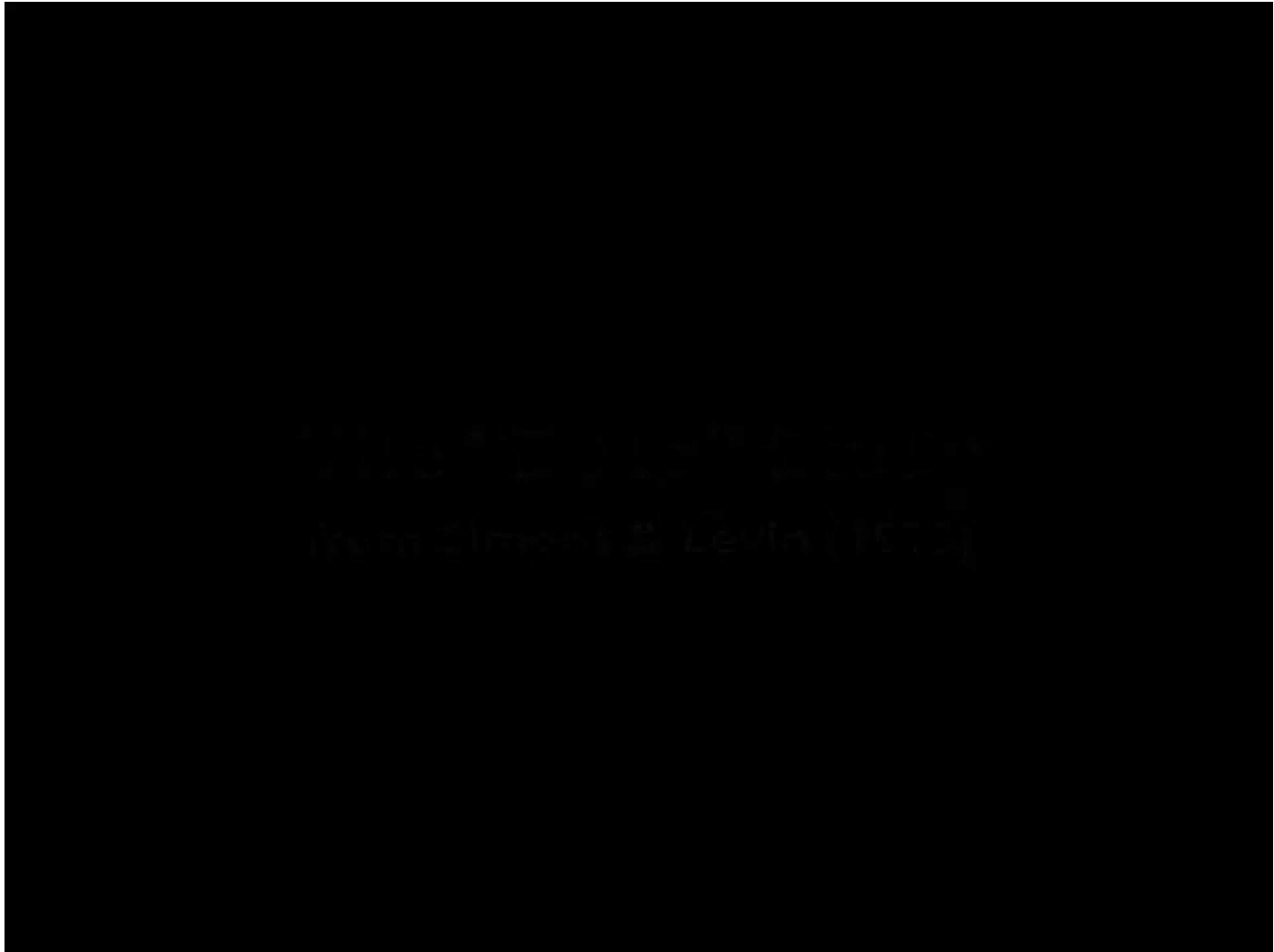
EXAMPLE #3

Another distraction experiment

[YouTube](#)

Video by Dan Simons (U Illinois)

DISTRACTION EXPERIMENT



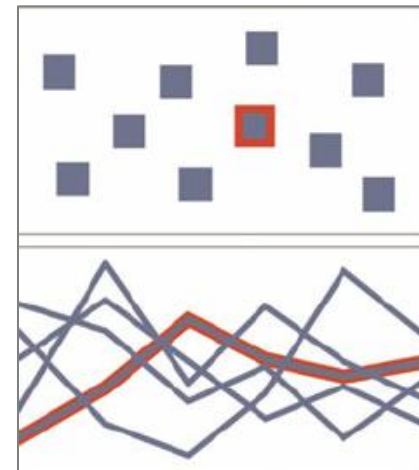
CHANGE BLINDNESS

Thoroughly studied by Dan Simons (U Illinois)

- see <http://www.dansimons.com/index.html>

Visual Analytics tools

- help human analysts cope with insufficient memory
 - visualizations externalize memory
 - allow humans to perform *visual queries* (see C. Ware book)
- help human analysts deal with change blindness
 - analytics can detect changes
 - visualization can highlight/emphasize these changes
- we have seen many visual tools this semester
 - this lecture is more about strategy building



HUMAN LIMITATIONS

The Magic Number Seven

- ± 2 : the number of things most people can keep in working memory at one time
- [famous paper](#) by George A. Miller (1956)
- channel capacity 2.5 bits
- applies to letters, sounds, shapes, colors, etc.
- causes problems for complicated analysis

- reduce the problem by chunking
- words (vs. letters), bytes (vs. bits), clusters (vs. points), categories (vs. individual elements()),
- hierarchical decomposition, multi level of detail



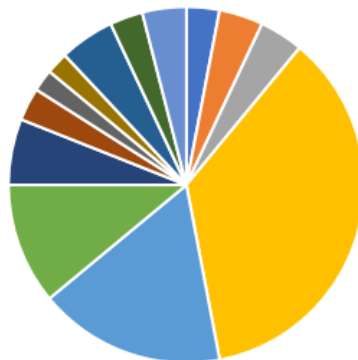
HUMAN LIMITATIONS

The Magic Number Seven (7) for visualization

- not more than 7 segments in a pie chart
- not more than 7 colors in a line chart
- and so on

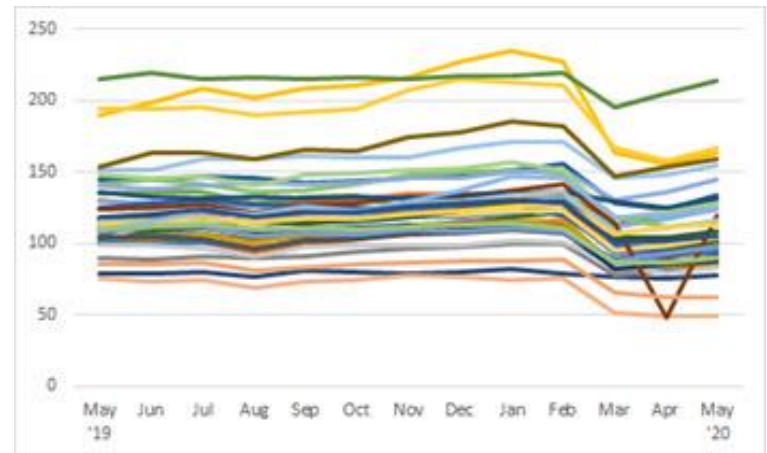
Number of developers per language

no

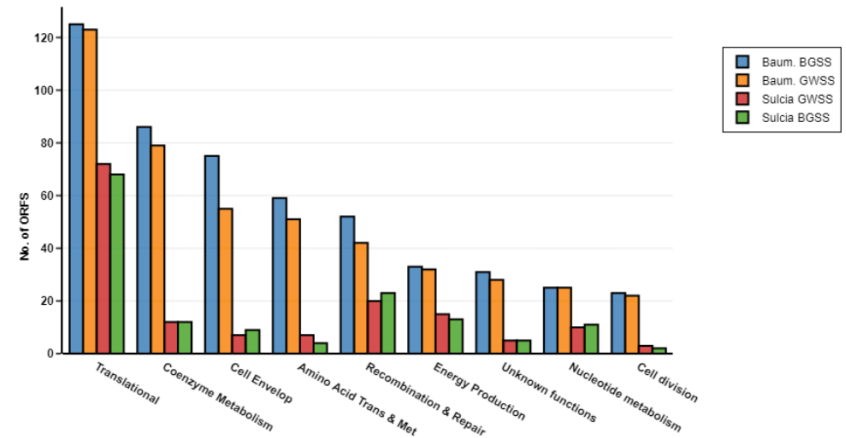
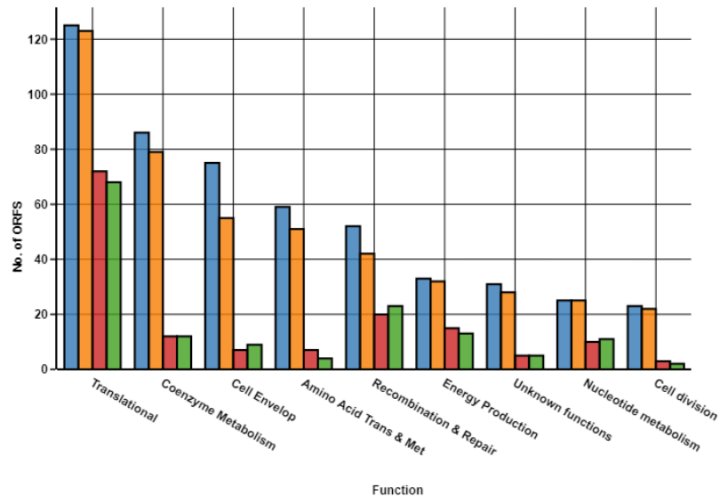


■ SAS ■ R ■ Python ■ Java ■ C ■ C# ■ Javascript ■ ODI ■ Weka ■ Hyperion ■ SSIS ■ Talend ■ Pentaho

no



VISUAL COMPLEXITY



do I need these grid lines?

maybe not

"Perfection is achieved not when there is nothing more to add, but when there is nothing left to take away."

— *Antoine de Saint-Exupery.*

STRATEGIES FOR DEALING WITH COMPLEXITY

Decomposition

- decompose a complex problem into simpler problems
- get your thinking straight in these simpler problems

Externalization

- get the decomposed problem out of your head and down on paper or on a computer screen in some simplified form
- show the main variables, parameters, or elements of the problem and how they relate to each other

Recall principles of information visualization

- overview and detail
- focus and context
- analyze, filter, zoom,...

200 YEARS AGO... BEN FRANKLIN'S LETTER



Mentioned his method of solving decision problems

Why is the decision problem so difficult?

- folks cannot keep all pros and cons in mind at the same time

Solution?

- write down all the pros and cons onto paper in some visible, shorthand form
- allows you make a global judgment effectively

#1 LIST THE IMPORTANT ATTRIBUTES YOU WANT TO MAXIMIZE

Price

Maintenance Cost

Styling

Gas Mileage

Comfort

Handling

#2 QUANTIFY THE RELATIVE IMPORTANCE OF EACH ATTRIBUTE

Price	30%
Operating Cost	10%
Styling	20%
Comfort	20%
Handling	15%
Safety	5%
Total	100%

#3 JUDGE EACH CAR HOW IT VALUES ON EACH OF THESE ATTRIBUTES

	% Value	Car 1	Car 2	Car 3
Price	30%	3.5%	3.0%	3.5%
Operating Cost	10%	3.5%	2.0%	4.5%
Styling	20%	2.5%	4.5%	3.0%
Comfort	20%	4.0%	2.5%	3.5%
Handling	15%	3.0%	4.0%	3.0%
Safety	5%	3.5%	2.5%	4%

#4 MULTIPLY THE OVERALL ATTRIBUTE VALUE BY THE CAR'S ATTRIBUTE VALUE

	% Value	Car 1	Car 2	Car 3
Price	30%	105	90	105
Operating Cost	10%	35	20	45
Styling	20%	50	90	60
Comfort	20%	80	50	70
Handling	15%	45	60	45
Safety	5%	17.5	12.5	20
Totals		332.5	322.5	345

ANALYSIS OF COMPETING HYPOTHESES

Analysis of Competing Hypotheses = ACH

Used to

- aid judgment on important issues
- minimize cognitive limitations

Basic insights from

- cognitive psychology
- decision analysis
- scientific method

STEP 1: IDENTIFY HYPOTHESES

Hypothesis generation vs. hypothesis evaluation

- generation: bring together all possibilities
- evaluation: focus on each of them and rule out from weak to strong

Disproved vs. unproven

- for a disproved hypothesis there is positive evidence that it is wrong
- for an unproven hypothesis, there is no evidence that it is correct

STEP 2: LIST EVIDENCE

Don't limit to the evidences current available

For each hypothesis, list supporting and contradicting factors

Absence and presence of evidence

- for example: Did the dog bark in the night?
no. nobody heard it barked (absence)

QUESTION:

WILL IRAQ RETALIATE FOR A US BOMBING?

H1: Iraq will not retaliate

H2: It will sponsor some minor terrorist actions.

H3: Iraq is planning a major terrorist attack, perhaps against one or more CIA installations

	H1	H2	H3
E1. Saddam public statement of intent not to retaliate.	+	+	+
E2. Absence of terrorist offensive during the 1991 Gulf War.	+	+	-
E3. Assumption that Iraq would not want to provoke another US attack.	+	+	-
E4. Increase in frequency/length of monitored Iraqi agent radio broadcasts.	-	+	+
E5. Iraqi embassies instructed to take increased security precautions.	-	+	+
E6. Assumption that failure to retaliate would be unacceptable loss of face for Saddam.	--	+	+

STEP 3: PREPARE MATRIX

	H1	H2	H3
E1. Saddam public statement of intent not to retaliate.	+	+	+
E2. Absence of terrorist offensive during the 1991 Gulf War.	+	+	-
E3. Assumption that Iraq would not want to provoke another US attack.	+	+	-
E4. Increase in frequency/length of monitored Iraqi agent radio broadcasts.	-	+	+
E5. Iraqi embassies instructed to take increased security precautions.	-	+	+
E6. Assumption that failure to retaliate would be unacceptable loss of face for Saddam.	--	+	+

STEP 4: REFINE MATRIX

Diagnostic value – likeliness of hypothesis

- high-temp indicates sickness, but can't determine which illness

Reconsider the hypotheses

- add, or need finer distinction
- combine

Reconsider the evidences

- put in missing factors
- delete evidence that have no diagnostic value

STEP 5: DRAW CONCLUSIONS

Work down the matrix, looking at each hypothesis
Proceed by trying to disprove the hypotheses rather than prove them

	H1	H2	H3
E1. Saddam public statement of intent not to retaliate.	+	+	+
E2. Absence of terrorist offensive during the 1991 Gulf War.	+	+	-
E3. Assumption that Iraq would not want to provoke another US attack.	+	+	-
E4. Increase in frequency/length of monitored Iraqi agent radio broadcasts.	-	+	+
E5. Iraqi embassies instructed to take increased security precautions.	-	+	+
E6. Assumption that failure to retaliate would be unacceptable loss of face for Saddam.	-	+	+

disprove

STEP 6: ANALYZE CONCLUSIONS

Analyze how sensitive your conclusion is to a few critical items of evidence

- the consequences if the evidence were wrong
- check the original source

STEP 7: REPORT CONCLUSIONS

Decision-maker needs to make decisions on the basis of a full set of alternative possibilities

The importance is on eliminating not confirming!

Discuss the relative likelihood of all the hypotheses

STEP 8: IDENTIFY MILESTONES

Analytical conclusion should always be regarded as tentative
Specify in advance things will change possibly

SUMMARY AND CONCLUSION

Key differences b/t competing hypotheses from conventional intuitive analysis

	ACH	Conventional
Number of possibilities	Full set	Most likely one
Diagnostic value	Greatest	Maybe no
Use of evidence	Refute	Confirm

THE SENSE-MAKING LOOP

Support visualization with computations for data processing

Form a loop: visualize - refine

Gather (forage) information

Re-represent

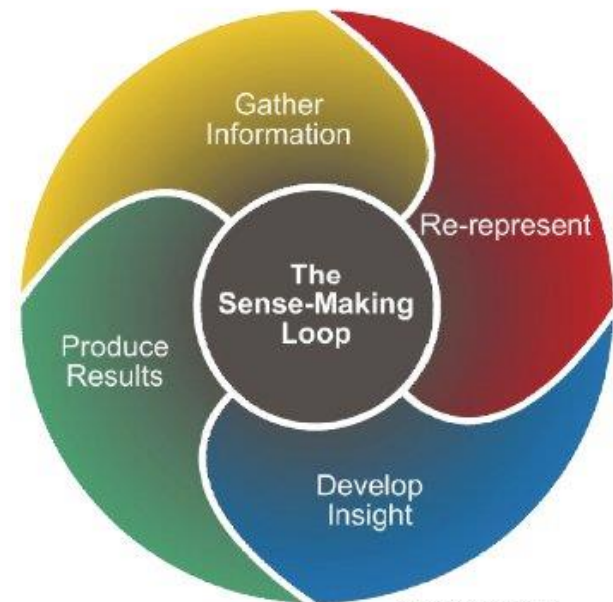
- choose a form that aids analysis

Develop insight

- through manipulation of representations

Produce results

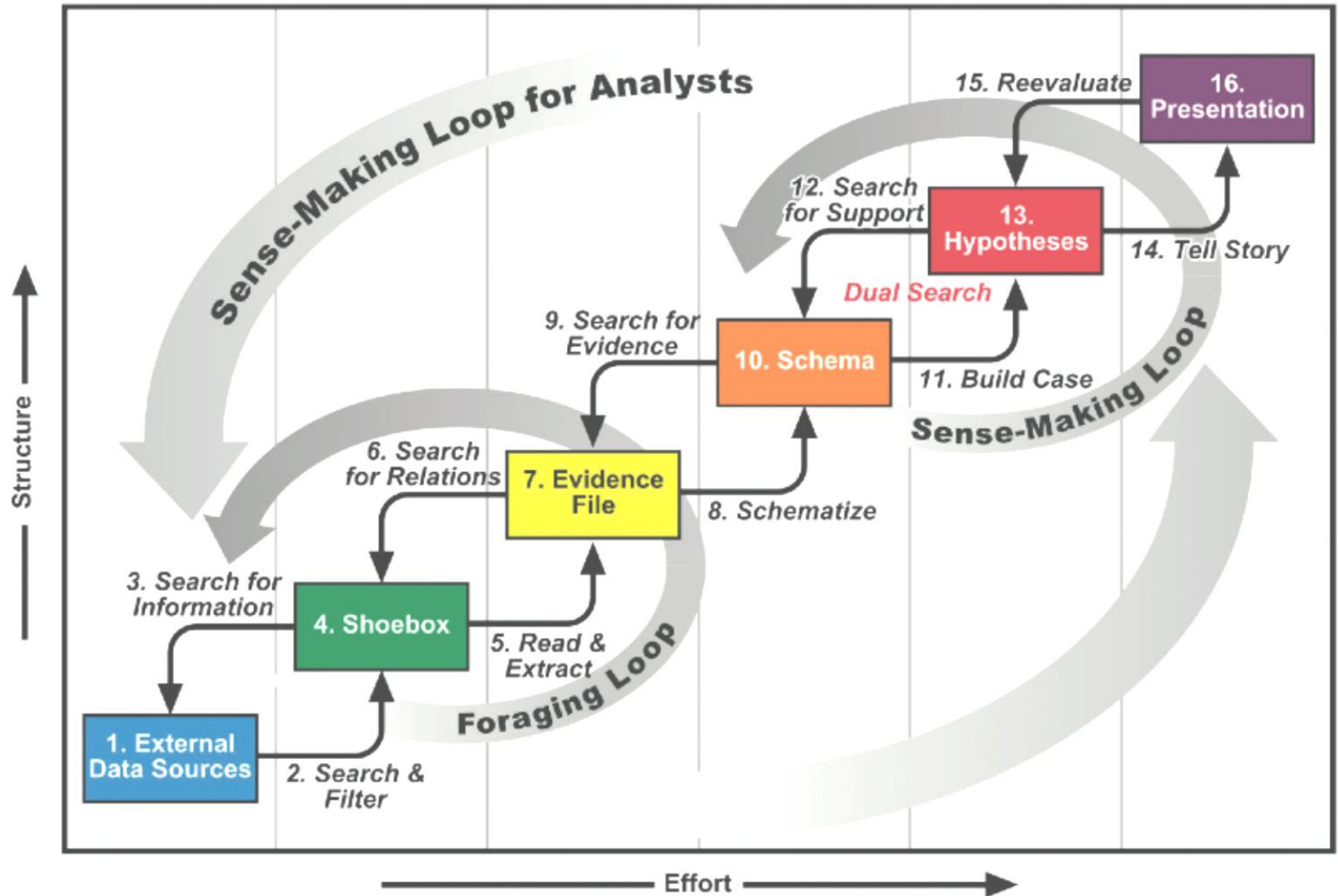
- “product”



Visual Analytics

<http://www.viscenter.uncc.edu/courses/visanalytics.html>

NOMINAL SENSE-MAKING PROCESS



USE VISUALIZATIONS TO EVOKE THE
RIGHT THOUGHTS

HOW MANY 9S DO YOU SEE?

3 3 0 3 0 1 8 7 6 8 2 1 4 0 3 8 3 7 7 2 0 5 2 3 2 7 0 2 0
7 1 4 6 0 2 1 3 2 7 6 0 2 5 6 3 2 5 7 6 3 3 0 2 0 3 0 7 2
8 7 5 7 2 8 3 8 7 7 8 2 0 7 7 5 2 3 1 1 5 6 3 8 4 7 8 2 0
0 5 0 5 1 6 1 7 5 6 8 0 4 4 6 7 4 7 1 4 0 0 8 4 4 3 0 3 2
2 4 3 1 3 5 4 9 5 0 7 6 0 7 4 3 1 8 2 7 3 4 6 0 2 4 8 2 3
8 6 2 2 6 5 4 6 7 0 7 6 0 0 3 9 0 2 4 7 1 7 2 3 3 5 8 7 0
0 8 4 5 1 3 1 7 6 4 5 4 1 2 4 5 3 3 5 4 9 6 7 7 6 3 4 2 5
4 7 7 0 2 2 0 1 1 7 7 7 0 2 6 6 4 7 5 8 6 1 4 3 7 8 5 4 6
4 3 6 6 4 6 6 2 8 4 8 5 3 7 8 8 1 3 8 5 4 5 7 4 0 3 2 8 4
5 5 0 3 5 3 5 3 8 3 2 3 8 2 3 1 6 2 7 2 4 6 3 6 4 4 3 2 5
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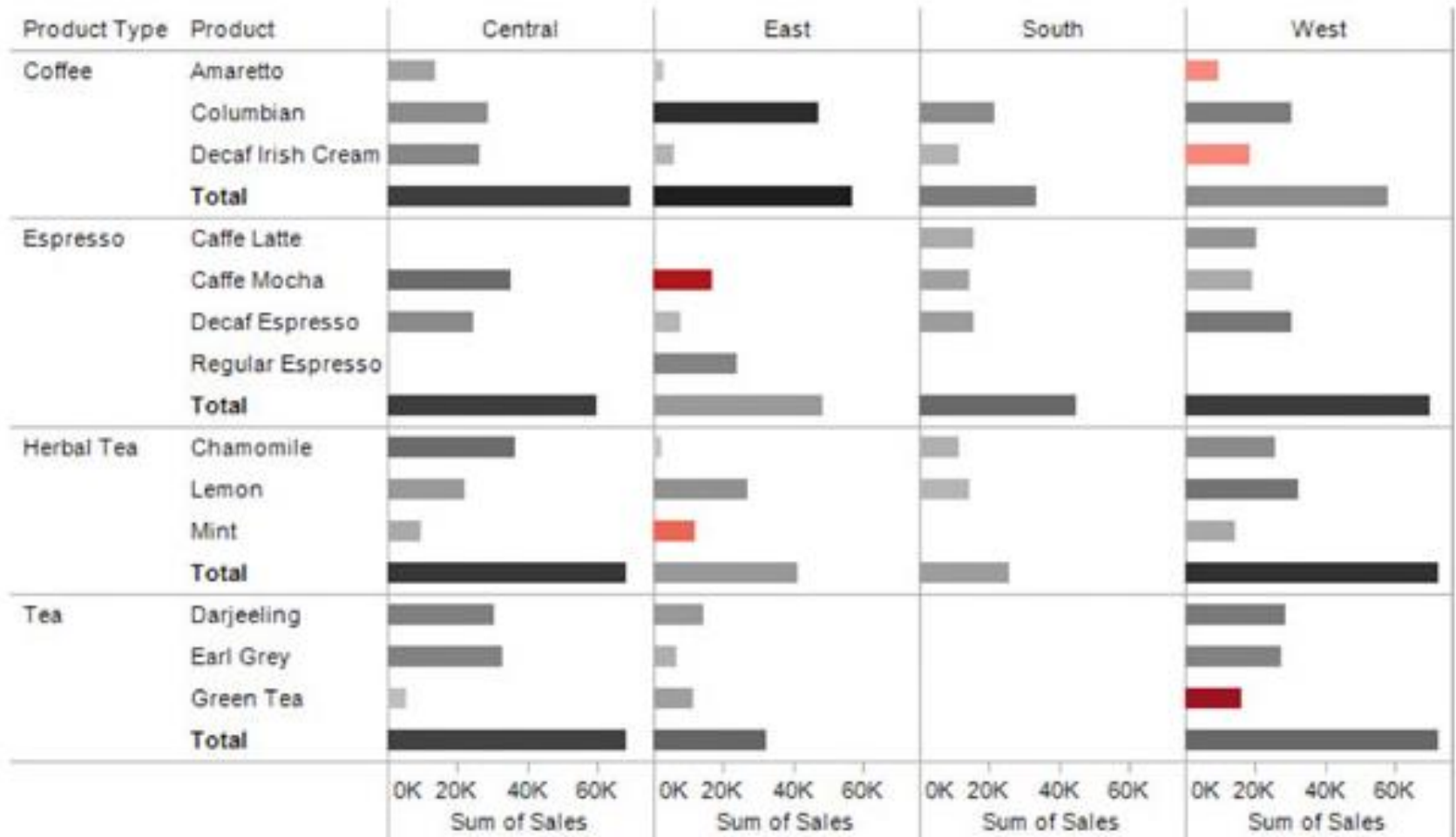
HOW MANY 9S DO YOU SEE?

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1 0 2 2 7 6 3 3 0 8 8 0 3 1 8 8 1 2 1 7 5 2 **9** 3 5 8 3 2 5

WHO HAS THE BEST PROFIT AND WHO HAS THE WORST SALES?

Product Type	Product	Central		East		South		West	
		Sum of Profit	Sum of Sales	Sum of Profit	Sum of Sales	Sum of Profit	Sum of Sales	Sum of Profit	Sum of Sales
Coffee	Amaretto	\$5,105	\$14,011	\$1,009	\$2,993			(\$1,225)	\$9,265
	Columbian	\$8,528	\$28,913	\$27,253	\$47,386	\$8,767	\$21,664	\$11,253	\$30,357
	Decaf Irish Cream	\$9,632	\$26,155	\$2,727	\$6,261	\$2,933	\$11,592	(\$1,305)	\$18,235
	Total	\$23,265	\$69,080	\$30,989	\$56,640	\$11,700	\$33,256	\$8,724	\$57,856
Espresso	Caffe Latte					\$3,872	\$15,442	\$7,502	\$20,458
	Caffe Mocha	\$14,640	\$35,218	(\$6,230)	\$16,646	\$5,201	\$14,163	\$4,064	\$18,876
	Decaf Espresso	\$8,860	\$24,485	\$2,410	\$7,722	\$5,930	\$15,384	\$12,302	\$30,578
	Regular Espresso			\$10,062	\$24,036				
Total	\$23,500	\$59,703	\$6,242	\$48,405	\$15,003	\$44,989	\$23,868	\$69,911	
Herbal Tea	Chamomile	\$14,434	\$36,570	\$765	\$2,194	\$3,180	\$11,186	\$8,852	\$25,632
	Lemon	\$6,251	\$21,978	\$7,901	\$27,176	\$2,593	\$14,497	\$13,120	\$32,274
	Mint	\$4,069	\$9,337	(\$2,242)	\$11,992			\$4,330	\$14,380
	Total	\$24,754	\$67,885	\$6,424	\$41,362	\$5,774	\$25,683	\$26,301	\$72,285
Tea	Darjeeling	\$10,772	\$30,289	\$6,497	\$14,096			\$11,780	\$28,769
	Earl Grey	\$10,331	\$32,881	\$3,405	\$6,505			\$10,425	\$27,387
	Green Tea	\$1,227	\$5,211	\$5,654	\$11,571			(\$7,109)	\$16,063
	Total	\$22,330	\$68,380	\$15,557	\$32,172			\$15,097	\$72,220

WHO HAS THE BEST PROFIT AND WHO HAS THE WORST SALES?



DO THE RIGHT ANALYTICS, DON'T
JUST VISUALIZE DATA

Doubling down on states for strong growth

Maria

Senior Sales Analyst

March 15th, 2012

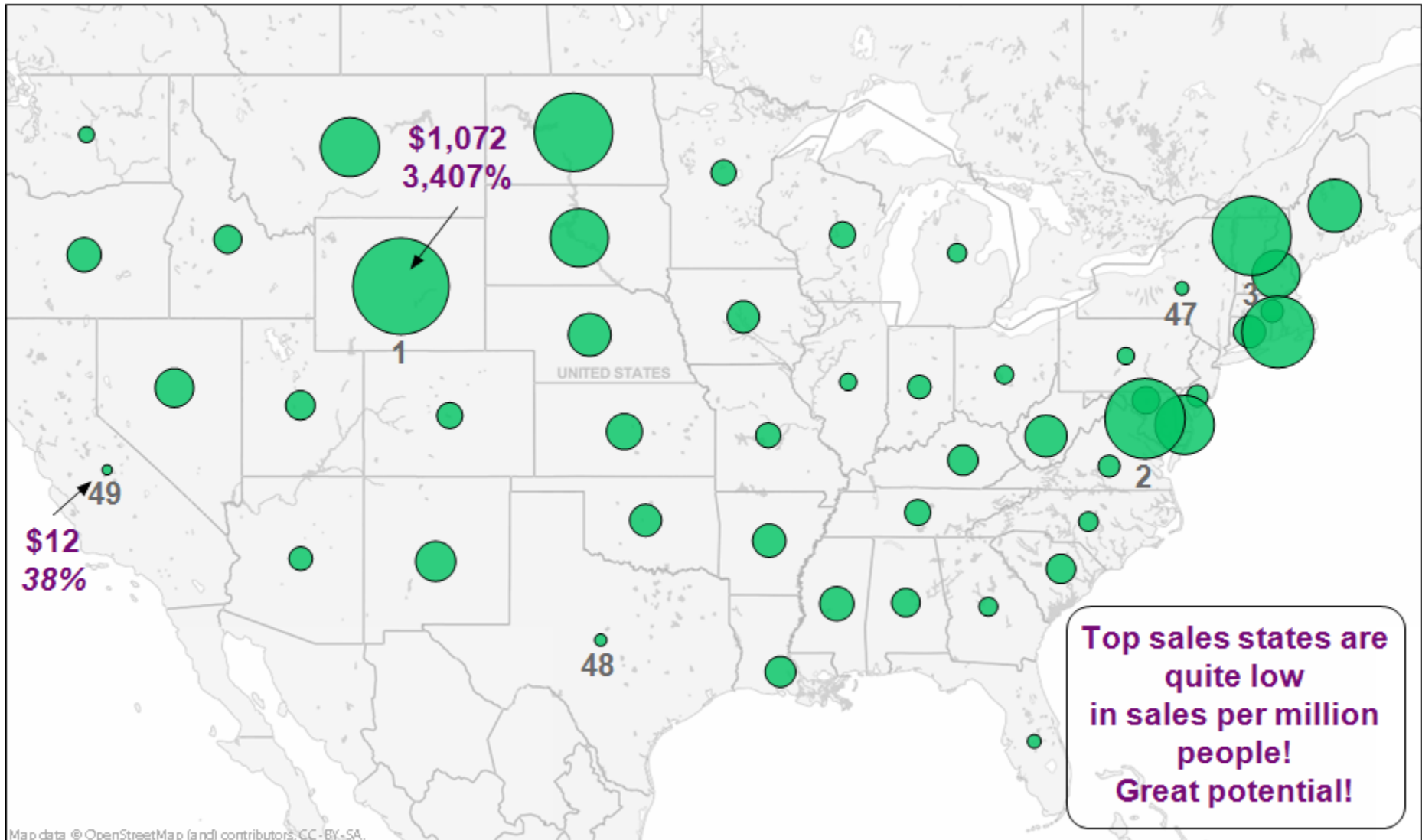
Today's question

In which states should we invest additional marketing dollars during the upcoming campaign?

Based upon sales growth potential...

Sales per State/Capita

2011 sales per million residents by state (top/bottom 3 labeled)



Potential sales by state???

+Is there a better metric?

+The emphasis is on **potential**

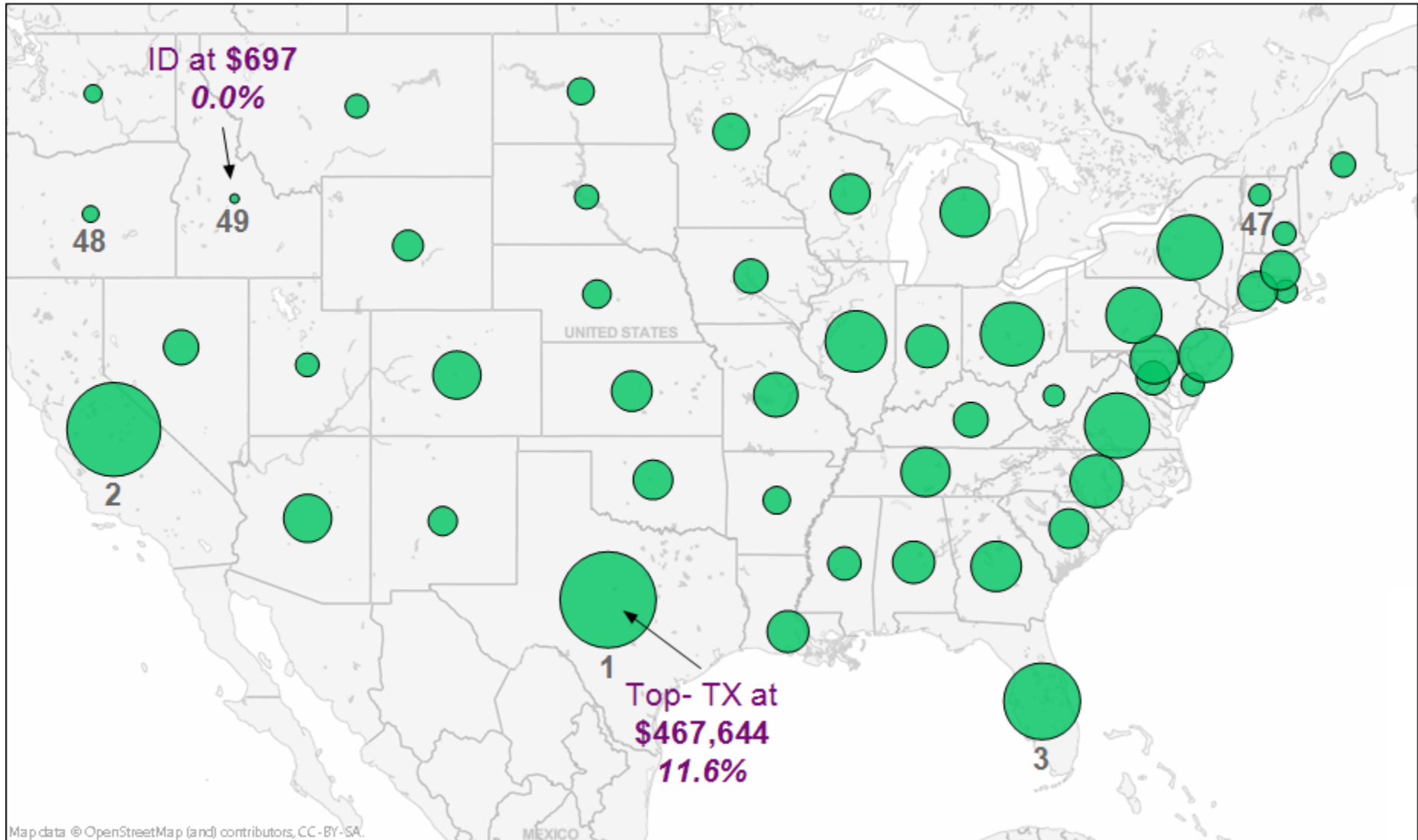
Average sale per capita for top states

multiplied by

Current population of top sales states

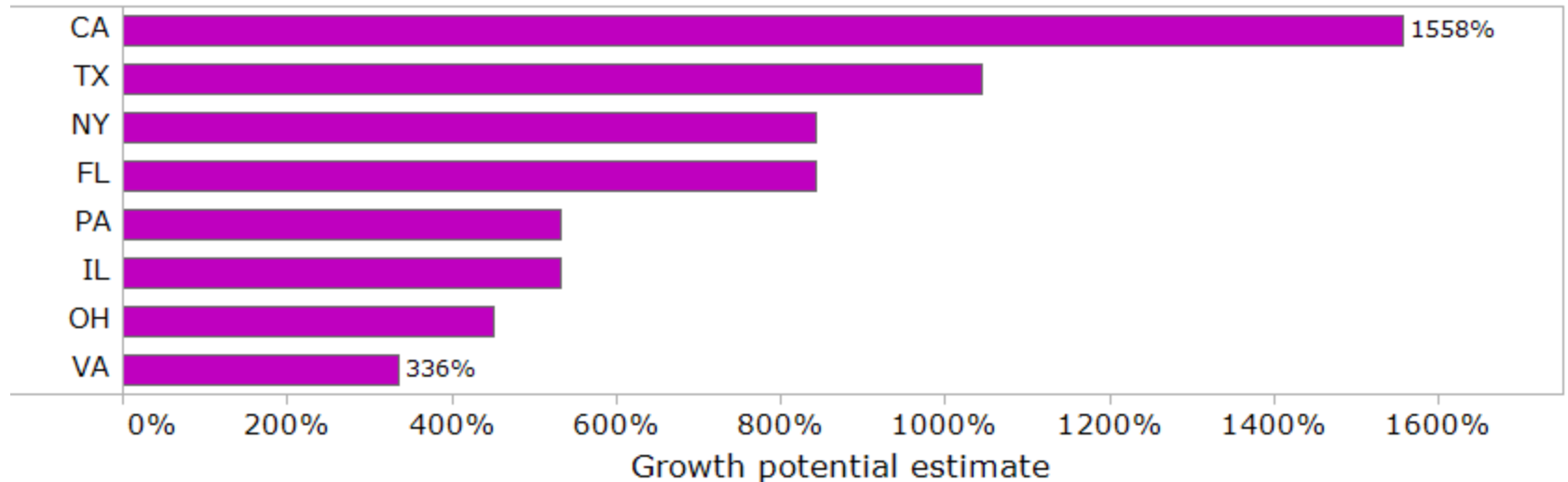
Sales per State/Capita x Capita

2011 sales per state (top/bottom 3 labeled)



Highest growth potential in top 8

Top 8 states by 2011 sales, 3 year growth potential



- + If we were to pick just one state, California has the greatest potential
- + The next tier is Texas, New York & Florida